## **Vernon College**

## **Assessment Activity/Report Communication Form**

Title: <u>Departme</u> i	nt of Education Fiscal Ope	erations Report and Ap	plication to
Participate (FISAP)		Date of completion: September 22, 2010	
Please circle:	Assessment Activity	Report	Both

Highlights of data: Federal regulations state that if the institution spent campusbased program funds (Supplemental Educational Opportunity Grant and Federal Work-Study) in 2009-10, the school must submit a FISAP. The report contains two sections: the application to participate in the campus based programs for the 2011-12 year and a program participation report for 2009-10.

Use of data: The law states that if the Department of Education (ED) does not receive a completed application by October 1 each year, the school can not be assured a campus based allocation for the upcoming academic year. Our report was submitted September 22. ED uses the information provided to determine the amount of funds VC will receive for each campus based program in the following academic year. Tentative 2011-12 campus based allocations will be announced by February 1, 2011. Final allocations will be announced by April 1, 2011. Our 2009-11 campus based allocations were: SEOG - \$36,025, FWS - \$81,987. In addition, the FISAP contains the total Pell and Academic Competitiveness Grant (ACG) expenditures for the 2009-10 year. Our Pell Grant total was \$4,979,497, which is over a \$2.1 million dollar increase from the 2008-09 year. Our ACG total was up over \$71,000 from the previous year for a total of \$123,754. During the 2009-10 academic year, 1,499 students received Pell Grant (up from 1,080), 220 students received ACG (up from 82), 66 students received SEOG (down from 75) and 43 students received FWS (down from 44).

where the report can be found: Financial Aid O	mice —
Submitted by: Melissa Elliott	Date: <u>November 3, 2010</u>
(responsible party)	<u> </u>
*************	************

Received by Office of Institutional Effectiveness: 11.03.10 Presented to Planning and Assessment Committee: 11.15.10